

Positive Behavioral Interventions and Supports

## Tier 2 Secondary Training

S100: Jan. 10, 2013 Description S200: Mar. 5, 2013 S300: Apr. 22, 2013 S400: May 21, 2013

8:30 AM-3:30 PM Presented by Peg Mazeika, **CESAs 2, 3, & 5 PBIS Regional Coordinator** 

> Glacier Canyon Lodge, Wisconsin Dells

Registration fee: \$2200 per building team (up to 8 members): \$300 for each additional building team member; Fee includes \$100, S200, S300, S400. Also includes breakfast, lunch, & materials.

TO REGISTER, LOG ON TO: www.myQuickReg.com

**Content questions?** Contact Peg Mazeika at (608) 697-6379 or email mazeikap@wisconsinpbisnetwork.org

Registration questions? Contact Jo Ann Senzig at (608) 745-5422 or email senzigj@cesa5.org

The Wisconsin Rtl Center/Wisconsin PBIS Network (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this flyer and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.

**\$100:** This session will help teams establish a seamless system of support from Tier 1 Universal to Tier 2 Secondary Levels of Intervention. Each team will use their Tier I Universal data to target groups of students in need of Tier 2 Secondary Levels of Support. Teams will investigate a continuum of Tier 2 Secondary Interventions for students at-risk for behavior or academic failure, who are not responding to Tier I Universal Interventions.. Teams will begin their Tier 2 Secondary Systems, Data and Practices with the development of the Check- In- Check- Out intervention for their school.

**\$200:** This session will review and problem solve around their school implementation of CICO and then continue to create a continuum of simple Tier 2 Secondary Interventions. Participants will focus on how to implement, Social/ Academic Instruction Groups and examine Mentoring.

**S300:** This session will focus on increasing the capacity of school staff to evaluate the function of behavior prior to beginning a behavior intervention plan. Tools/format will be shared that will allow for completing a Brief FBA in an efficient and effective manner, so that your school's problem-solving team has the necessary information for planning interventions. Additionally gated screening will be introduced.

**S400:** Participants will be provided with information about behavior intervention planning that includes developing a Behavior Intervention Plan based upon the Brief FBA they completed. This day will look at how to match intensive social skills instruction, to the function of behavior and addresses the setting events and triggers of the behavior, as well as the maintaining consequences. Systems to support this work will be evaluated/ revised to allow for sustainability. The effectiveness of interventions will be discussed, at both the systems level and the individual student level.

## PREREQUISITE: PBIS Tier 2 School Readiness Checklist must be completed and approved by Regional TAC prior to registering for this series including:

- Team attendance at Universal Training, Days 1, 2 & 3;
- Administrative attendance at the Tier 2/3 Oveview
- Fidelity on either the Benchmarks of Quality (BoQ) or the Self-Assessment Survey (SAS) from PBIS assessments,
- School ODR data that documents their Universal interventions are reaching 70-80% of their school students.
- An identified External Coach for their Tier 2 team

## Prior to registration, contact Regional TAC:

Peg Mazeika <u>mazeikap@wisconsinpbisnetwork.org</u> OR Rachel Saladis saladisr@wisconsinbbisnetwork.org

Audience: Administrator, internal coach, external coach, pupil services, special education teacher, general education teachers, school counselors, social worker and/or psychologist, support staff.

